



December 2020



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PRINCIPAL'S MESSAGE



Dear families,

Our world is increasingly diverse, which is a beautiful gift. We live and interact with people each day who are different from each of us in many ways. As parents/guardians, one challenge in raising children is to ensure that children learn to accept and respect differences. Children are born with open minds. What they learn about respecting differences often comes from their parents/guardians and others around them. Below are a few points to keep in mind (adapted from Metzler, 2009).

- Watch what you say and do. Children are always listening to what adults say and mimicking what adults do; thus, it is important to manage your diversity deficits. If you want your child to make decisions that are not based on stereotypes, then you must do the same.
- Learn about differences. Visiting a cultural center is great; however, accepting differences requires that you learn about differences. Use resources, such as the internet, to learn about differences and find authentic cultural activities that may be outside of your community. Learn to appreciate the value in diversity.
- Engage in discussions. When children ask questions about differences, notice their language. If hurtful words or stereotypical language is being used, help them understand why the language is hurtful. Then, teach them a kinder way to discuss differences.

A parent/guardian is a child's first teacher in life. You teach your child how to tie shoes, get dressed, and everything else to help them become responsible, successful citizens. Teaching children to accept and appreciate differences is a goal that should be common across the home and school settings.

Dr. Dawan

UPCOMING EVENTS

DECEMBER 5TH: CUBS, COCOA & WINTER PHOTOS, 10am-3pm

DECEMBER 7TH: VIRTUAL SCHOOL BOARD MEETING @ 7PM

DECEMBER 21ST-JAN 1ST: NO SCHOOL FOR STUDENTS

COUNSELORS' CORNER

MS. DELLAQUILA AND MR. PARSONS

Click [HERE](#)
to view the Counselors'
Corner newsletter!

TAKE A PEEK INTO SOME OF OUR CLASSROOMS!

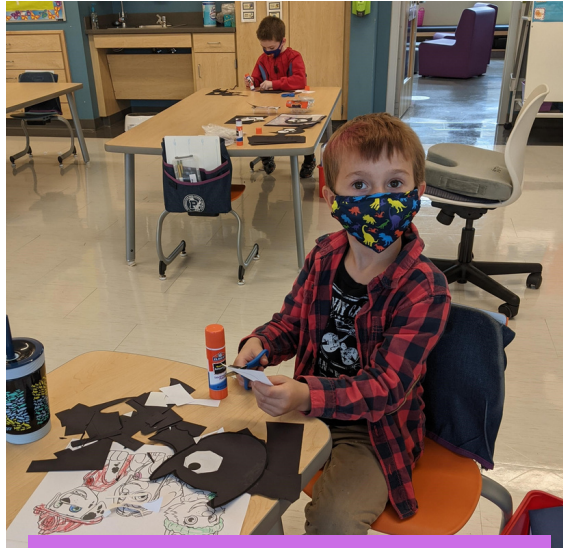
KINDERGARTEN

Mrs. Alexander



Hi! I'm Mrs. Alexander! I've been working as a Kindergarten teacher at PAELC for 4 years! I love teaching my students how to read and write. I also love to use my background in art to enrich students with arts and crafts!

I have my Bachelor's Degree in Studio Art and Theater from Franklin and Marshall College, and received my Pre-K to 4th Grade Certification and Master's in Special Education from Eastern University!



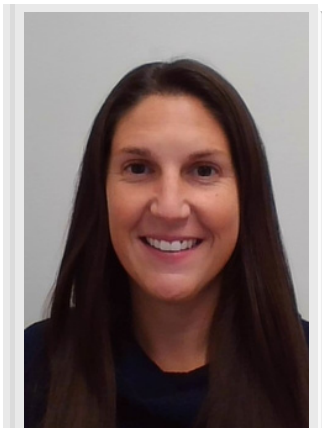
We have been learning all about bats this fall during hybrid learning! The students created their own bats with construction paper, and then wrote one fact they learned about bats to share all they know about this fun fall topic!

Students listened to the story The Biggest Pumpkin Ever and then designed their own pumpkin using different mediums. They explored the concept of Collaging and loved using their creativity to make these awesome pumpkins!

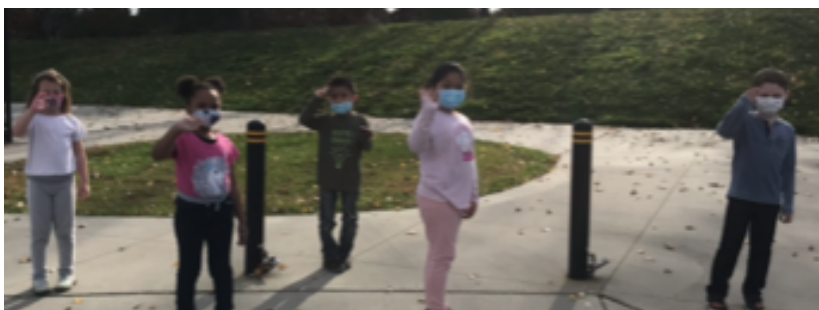


Mrs. D'Aloia

Hi! My name is Mrs. D'Aloia. This is my 11th year at PASD. I love watching children develop their independence and grow as readers. Kindergarten is a year of amazing growth and I am so proud of my students!



Mrs. D'Aloia's students enjoy greeting their friends each morning with a 'Good Morning' song.



Students practice using their five senses outdoors after a science lesson.

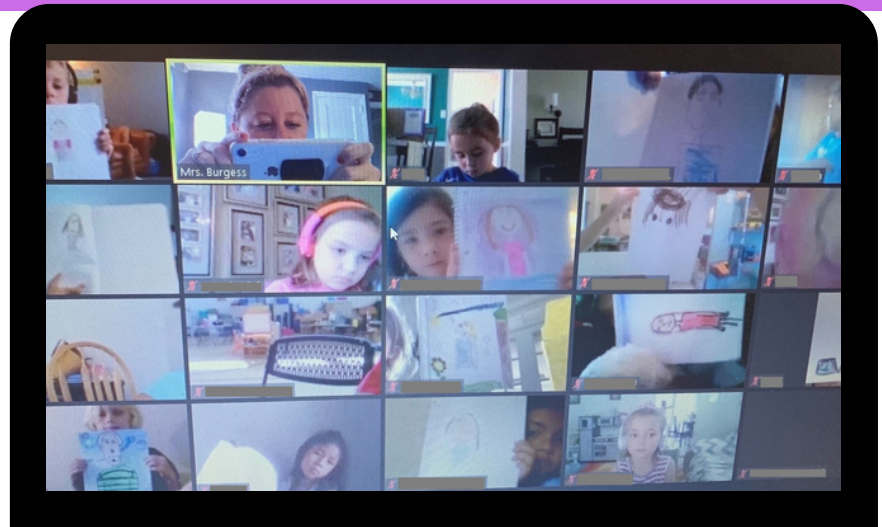
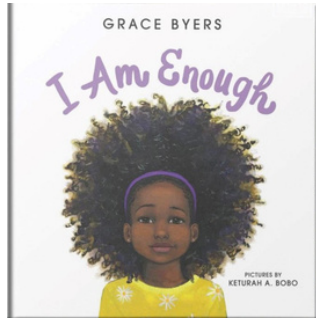


Our class has been working hard using their "pointer power" when reading stories.

TAKE A PEEK INTO SOME OF OUR CLASSROOMS!

FIRST GRADE

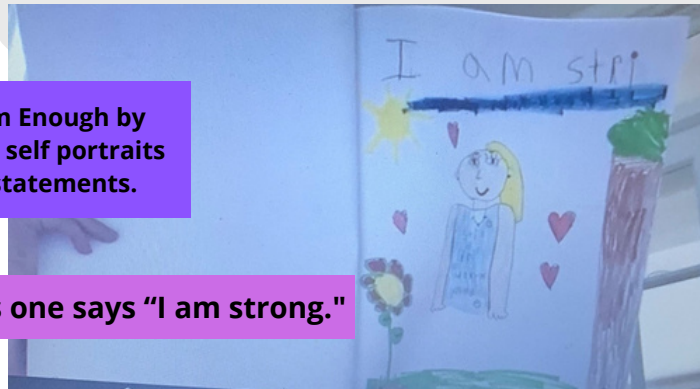
Mrs. Burgess



My name is Mrs. Burgess and I teach First Grade. This is my 2nd year at PAELC and my 6th year teaching. Something I love about my class is their patience, understanding and flexibility with each other (and me!) as we navigate the Zoom/Canvas world!

We read the book *I Am Enough* by Grace Byers, then drew self portraits and wrote "I am ___" statements.

This one says "I am strong."

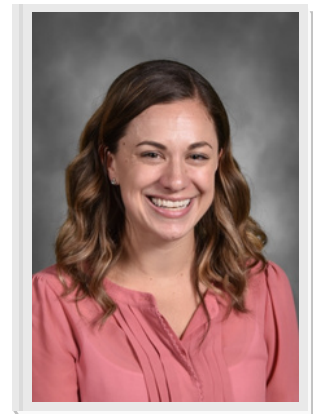


Ms. Riccio's class is doing an awesome job of following the CUBS rules during their first week of hybrid learning!



First Graders love to read, even while social distancing!

Ms. Riccio



Hi everyone! My name is Ms. Riccio & this is my 9th year teaching First Grade in Phoenixville! I love First Grade because watching my students become super readers during our year together is amazing!

SPECIAL EDUCATION



MS. CONNELLY

Emotional Support Teacher

Years in PASD: 2

I work with students to help them improve upon their emotional regulation and prosocial behaviors to help them be successful socially, emotionally, behaviorally, and academically in school. My favorite part about my job is the relationships I build with the kids! We learn and laugh a lot together!



MS. DELUCA

Autistic Support Teacher

Years in PASD: 3

I support students with Autism in grades K-2. We are all amazed with the progress that our students make each and every day and the smallest victories bring us all so much joy and excitement!



MRS. FORTESCUE

Autistic Support Teacher

Years in PASD: 12

I provide students with Autism individualized instruction and programming so that they can make progress towards their goals. Teaching special education is so rewarding! It's a great feeling knowing that my students have learned something new because I was able to teach them in a way that made sense for them and will help them on their way to future independence.



MS. NICHOLS

Learning Support Teacher

Years in PASD: 7

I provide instruction outside of the general education classroom to students who need additional review and repetition of skills in academics as well as social skills and behaviors.

I love showing the kiddos that they can do anything!



MRS. REED

Special Education Teacher

Years in PASD: 16

I teach students with exceptional needs in the school district. I love helping students to find their strengths and build on them. Children continually amaze me with the growth they can achieve and I enjoy teaching & supporting students with their academic skills.



MRS. KERINS

Gifted Support Teacher

Years in PASD: 7

My job is to support teachers of gifted students in their delivery of differentiated instruction to meet each student's individual academic needs.

I love helping students to develop problem solving skills as we work through challenging problems.

MRS. MELCHER AND MR. COCCIA

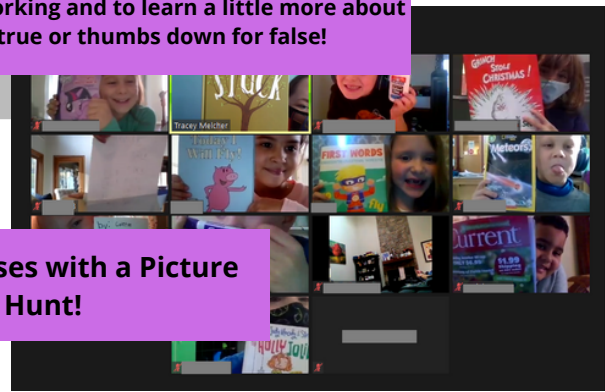
MRS. MELCHER LIBRARY (1st Grade)

In library class, our First Graders began the rotation by discussing book care and how to choose "just right" books. We reviewed the difference between fiction and nonfiction books. We learned about elements of fiction stories including characters, setting, problem and solution, plot, and theme. We also looked at various nonfiction books by Steve Jenkins. And of course we did a lot of READING!



We read so many amazing books!

We started each class with a few questions from the True or False series to get our brains working and to learn a little more about animals. Thumbs up for true or thumbs down for false!



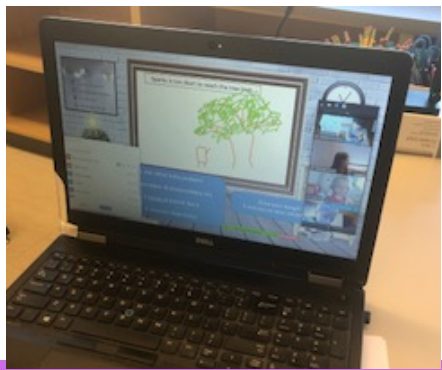
We ended many of our classes with a Picture Book Scavenger Hunt!

Find something that has words on it!

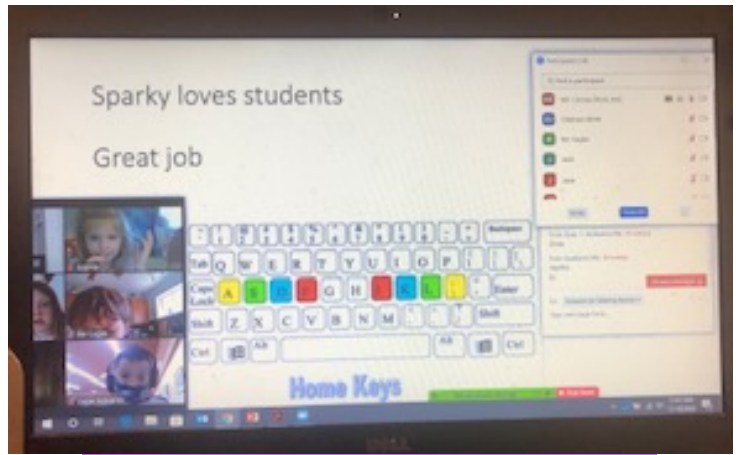
MR. COCCIA Innovation & Exploration (Kindergarten)



A student is sharing his solution with in-person and virtual students!



Students were challenged to design a solution for Sparky the Robot to get into the tree. Some solutions included building a ladder and using a rope!



Students are learning how to type their name and sentences.

KIDS' QUOTES

“What are you thankful for?”

“I’m thankful for everybody.” -Lillian C.

“I am thankful for my dog.” -Alex M.

“I am thankful for my brothers.” -Austin T.

“I am thankful that I am able to live a happy life.” -Mia B

“I am thankful for my new brother!” -Graham M.

“I’m thankful for my family and all my toys.” -Lucas B.

“I’m thankful for my friends and family.” -Alice D.

“I’m thankful for everything I have.” -Charlie K.

“I’m thankful for my family.” -Scarlett B.

“I am thankful for my brother.” -Brayden B.

“I’m thankful for my presents.” -Anabella S.

“I’m thankful for a home and family.” -Milli B.

“I’m thankful for my friends, teacher and my school.” -Naomi B.

“I’m thankful that my fish Bluebell doesn’t fight with the guppies.” -Emily C.

“I’m thankful for my family.” -Isaiah B.

“I’m thankful for my home, my teacher and my friends.” -Anaely P.

“I’m thankful for our Thanksgiving meal, friends, and our country.” -Zaiden B.

